

the federal government from funding sex education curricula that contain medically inaccurate information.

Currently, the federal government is spending millions on abstinence-only education that includes medically inaccurate and misleading information. In 2004, the House Government Reform Minority Staff prepared a report that found more than two-thirds of federally funded abstinence-only programs use curricula that contain false, misleading, or distorted information about reproductive health.

The federal government should not be in the business of funding sex education that is rife with errors and examples of medically inaccurate information. Specific examples in current sex education courses include:

The first player spins the cylinder, points the gun to his/her head, and pulls the trigger. He/she has only one in six chances of being killed. But if one continues to perform this act, the chamber with the bullet will ultimately fall into position under the hammer, and the game ends as one of the players dies. Relying on condoms is like playing Russian roulette." From *Me, My World, My Future*, Revised HIV material, p. 258.

AIDS can be transmitted by skin-to-skin contact. From *Reasonable Reasons to Wait*, Teacher's guide, Unit 5, pg. 19.

Couples who use condoms for birth control experience a first-year failure rate of about 15 percent in preventing pregnancies. This means that over a period of 5 years, there could be a 50 percent chance or higher of getting pregnant with condoms used as the birth control method. From *Choosing the Best PATH*, Leader Guide, pg. 18.

Since 1998, the federal government has spent nearly \$1 billion on abstinence-only education. These programs that contain inaccurate information regarding contraception and STD/HIV prevention can make sex education both dangerous and counterproductive. Responsible sex education, by contrast, is an important component of a strategy to reduce unintended pregnancies, reduce the number of abortions and lessen the spread of STDs. The American Medical Association, the Institute of Medicine and the National Institutes of Health support the use of sex education that is medically accurate.

Mr. Speaker, I urge my colleagues to support this legislation and join me in ensuring that sex education curricula contain accurate medical information that can help young people develop a healthy understanding of their sexuality, so they can make responsible and educated decisions throughout their lives.

#### PERSONAL EXPLANATION

### HON. JIM GIBBONS

OF NEVADA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 13, 2006*

Mr. GIBBONS. Mr. Speaker, I rise today to explain how I would have voted on several votes during the weeks of June 5th and June 12th during the second session of the 109th Congress. I was not able to be in Washington to cast these votes, as I remained in my district to attend my son's high school graduation.

On rollcall vote No. 223, on agreeing to the King of Iowa amendment, I would have voted "yes."

On rollcall vote No. 224, on agreeing to the Kingston amendment, I would have voted "yes."

On rollcall vote No. 225, on the motion to Table the Appeal of the Ruling of the Chair, I would have voted "yes."

On rollcall vote No. 226, on passage of H.R. 5441, the Department of Homeland Security Appropriations Act for FY 2007, I would have voted "yes."

On rollcall vote No. 227, on Ordering the Previous Question, I would have voted "yes."

On rollcall vote No. 228, on agreeing to H. Res. 842, I would have voted "yes."

On rollcall vote No. 229, on passage of H.R. 5521, I would have voted "yes."

On rollcall vote No. 230, on motion to Suspend the Rules and Agree to S. 193, I would have voted "yes."

On rollcall vote No. 231, on motion to Re-commit with Instructions H.R. 5254, I would have voted "no."

On rollcall vote No. 232, on passage of H.R. 5254, I would have voted "yes."

On rollcall vote No. 233, on motion to Suspend the Rules and Agree to H.R. 5449, I would have voted "yes."

On rollcall vote No. 234, on motion to Suspend the Rules and Agree to S. 2803, I would have voted "yes."

On rollcall vote No. 235, on consideration of H. Res. 850, I would have voted "yes."

On rollcall vote No. 236, on agreeing to the Obey amendment, I would have voted "no."

On rollcall vote No. 237, on agreeing to H. Res. 850, I would have voted "yes."

On rollcall vote No. 238, on agreeing to the Smith of Texas amendment, I would have voted "yes."

On rollcall vote No. 239, on agreeing to the Markey amendment, I would have voted "no."

On rollcall vote No. 240, on motion to Re-commit with Instructions, I would have voted "no."

On rollcall vote No. 241, on passage of H.R. 5252, I would have voted "yes."

On rollcall vote No. 242, on agreeing to the McGovern No. 7 amendment, I would have voted "no."

On rollcall vote No. 243, on agreeing to the McGovern No. 8 amendment, I would have voted "no."

On rollcall vote No. 244, on agreeing to the Weiner amendment, I would have voted "yes."

On rollcall vote No. 245, on agreeing to the King of Iowa amendment, I would have voted "no."

On rollcall vote No. 246, on agreeing to the Kucinich amendment, I would have voted "no."

On rollcall vote No. 247, on agreeing to the Sanders amendment, I would have voted "no."

On rollcall vote No. 248, on agreeing to the Hefley of Colorado amendment, I would have voted "yes."

On rollcall vote No. 249, on agreeing to the Blumenauer of Oregon amendment, I would have voted "no."

On rollcall vote No. 250, on passage of H.R. 5522, I would have voted "no."

On rollcall vote No. 251, on Motion to Suspend the Rules and Agree to H. Res. 794, I would have voted "yes."

On rollcall vote No. 252, on Motion to Suspend the Rules and Agree to H. Res. 804, I would have voted "yes."

On rollcall vote No. 253, on Motion to Suspend the Rules and Agree to H. Res. 608, I would have voted "yes."

On rollcall vote No. 254, on Motion to Suspend the Rules and Agree to H. Con. Res. 338, I would have voted "yes."

On rollcall vote No. 255, on ordering the previous question on H. Res. 857, I would have voted "yes."

#### IN RECOGNITION OF THE SKANEATELES HIGH SCHOOL GIRLS LACROSSE CLASS-C NEW YORK STATE TITLE

### HON. JAMES T. WALSH

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 13, 2006*

Mr. WALSH, Mr. Speaker, I rise today to praise the Skaneateles High School Girls Lacrosse program on their New York State Class-C State Title. The Lakers of Skaneateles fought hard to defeat Penn Yan Academy by a margin of 6-5.

Down 4-1 in the first half, Skaneateles battled through a tough defense to come up big and ultimately defeat Penn Yan. Late in the game, the Lakers managed to tie the game and ultimately, with a last minute goal, solidify their Class-C title. This classic hard earned victory marks the second straight state crown for Skaneateles.

I commend these young women on all their hard work and countless hours of devotion each of them have put into earning this success. On behalf of the people of the 25th District of New York, I congratulate the team, coaches, faculty, administration, and families who played an important role in this victory.

Head Coach Bridget Marquardt, Assistant Coach Steve Rice, Whitney Johnson, Kelsey Nangle, Jessica Haswell, Stephanie Rice, Shannon Tierney, Maggie Tierney, Amy Riehlman, Libby Jolmson, Katie Schoener, Claire Hennigan, Emily Murphy, Jenna Lotkowitz, Alex Sherman, Emma Heuber, Karen Vitkus, Meg Dwyer, Abby Duggan, Laura Trenti, Emily Gaffney, Jessica Chalupnicki, Kaitlin Clark, Gigi Vaughn, Margaret Shanley, and Heather Mullen.

#### ACADEMIC EXCELLENCE COUPLED WITH ATHLETIC CHAMPIONSHIP

### HON. HOWARD COBLE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 13, 2006*

Mr. COBLE. Mr. Speaker, I am pleased to report that the women of Ragsdale High School in the Sixth District of North Carolina have proven their amazing athletic ability with state championship titles in both tennis and track and field.

The outstanding athletes who run, jump, relay, throw, and ultimately put their entire heart into the sport, better known as the track and field team, have been battling in a tremendously competitive district. The past two seasons they achieved second place and were fearful that this year would produce similar results. The old cliché, however, proved true: "The third time's the charm!" This year the Tigers' hard work paid off and Ragsdale finished first in the state.

We are pleased to recognize all the members of the Ragsdale track and field team who